

# Collaton St Mary Pre-school

The Parish Rooms, Blagdon Road, Collaton St Mary Pre-school, Paignton TQ3 3YA

## **Behaviour Management – Policy and Practice.**

**Named person** for Behaviour Management is Jayne Jones

All staff have received basic Thrive training.

We follow the **Thrive** approach to behaviour management which uses the latest findings of neuroscience, attachment theory, child development and other research to understand how best we can support young children by recognising the role of emotions in their learning and development. Thrive identifies the link between the powerful feelings that young children can experience, and the behaviours that can sometimes follow, which can inhibit their learning. The Thrive approach provides practical strategies and achievable goals to help children recognise and regulate their feelings in a way that promotes their emotional health and wellbeing and encourages a healthy sense of self.

We believe that children and adults flourish best in a an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self esteem in an atmosphere of mutual respect and encouragement.

In order to do this:

- Rules governing the conduct of the group and the behaviour of the children will be discussed and agreed within the Pre-school and explained to all new comers, both children and adults.
- All adults within Pre-school will ensure that the rules are applied consistently, so that the children have the security of knowing what to expect and build the appropriate habits of behaviour.
- All adults will try to provide a positive role model for the children with regard to friendliness, care and courtesy and to offer strategies for dealing with any conflict.
- Adults in the Pre-school will make themselves aware of, and respect, a range of cultural expectations regarding interactions between people.
- Adults will take into account a child's age and their stage of development.
- Adults will not shout, or raise their voices in a threatening way.
- Adults will be aware that some kinds of behaviour may arise from a child's special needs.
- Adults within Pre-school will help children cope with and challenge bullying behaviour appropriately.
- Adults in Pre-school will praise and endorse desirable behaviour such as kindness and willingness to share.
- We will take positive steps to avoid a situation in which children receive adult attention for undesirable behaviour.
- Techniques intended to single out and humiliate individual children such as the 'naughty chair' will not be used.

- In any case of misbehaviour, it will always be made clear to the child that it is the action and not the child that is unwelcome. If felt necessary a child maybe removed from a scenario for an appropriate period of time, the length of time will depend on the age of the child and the reason for their removal.
- In cases of serious misbehaviour, such as racial or other abuse and bullying, the unacceptability of the behaviour and the attitudes will be made clear immediately, but by means of explanation rather than personal blame.
- Any behavioural problems will be handled in a developmentally appropriate fashion, regarding the individual child's level of understanding and maturity.
- Physical restraint, such as holding, will only be used to prevent physical injury to adults and children, and/or serious damage to property. Where possible there should be support from another member of staff. Any such incident will be recorded in the accident/incident book and the parent informed.
- When Pre-school staff have identified a recurring problem they will use observation records to try and establish an understanding of the cause. The parents will be consulted and the staff will liaise with the parent to resolve the recurring problem.

## **Bullying**

Bullying involves the persistent physical or verbal abuse of another child or children. We take bullying very seriously.

If a child bullies another child or children

- We will intervene to stop the child harming the other child or children;
- We will explain to the child doing the bullying why her/his behaviour is inappropriate;
- We will give reassurance to the child or children who have been bullied;
- We will help the child who has done the bullying to say sorry for her/his actions;
- We will make sure that children who bully receive praise when they display acceptable behaviour;
- We do not label children who bully;
- When children bully, we discuss what has happened with their parents and work out with them a plan for handling the child's behaviour
- When children have been bullied, we share what has happened with their parents, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving.

This policy was adopted at a meeting of the Collaton St Mary Pre-school Trustees.

Date .....

Signed .....

Position .....

Review date .....